a followers guide for CGM in the school setting

The Follow app allows friends, family, and caregivers to view continuous glucose monitoring (CGM) data remotely.*

Clear communication among the student's healthcare team—family, school nurse, trained staff, and healthcare provider—is key to managing diabetes at school. Personalized support helps minimize disruptions, allowing students to fully engage in learning and school life.

It's best practice for parents/guardians and school staff to discuss who will assist with diabetes care at school. This plan should align with the student's DMMP, 504 plan, IEP, or other written accommodations.

Use these questions to guide a conversation with the school nurse or designee when planning how the Dexcom Follow app will be used during school hours.



Student Name	School year
otaaciit itaiiic	

Let's talk about preparing for school and training school support staff

Who is part of the school healthcare team? Identify each person, their role/responsibility and training needed. Keep in mind that this may include school bus driver, substitute teachers, coaches, and other staff.

What training for CGM will be provided and who will provide that training?

Staff Name	Diabetes Management Role/ Responsibilities	Date CGM Training Complete

How does CGM fit into the school day for your student?

What device will display the CGM alerts? Mark all that apply.

Smart phone			
Tablet	Some of these devices require Wi-Fi for the student to receive alerts from the CGM. Does student require school Wi-Fi to receive alerts from their device?		
Insulin pump	Yes No Other		
Receiver			

Who will notify teachers and other staff about the student's diabetes and their need to have these devices with CGM alerts during the school day, during standardized tests, on field trips, and during school-sponsored activities? How will they be notified?

What strategies can help manage diabetes discreetly so the student isn't singled out during school or activities (e.g., treating lows quietly, minimizing attention to CGM alerts)?

Review and agree on CGM alerts and appropriate response to the alerts (what, who, and how).

Prior to completing this section, check your student's DMMP (or similar plan) for alert settings noted on that plan.

What does the DMMP state regarding CGM alerts during school?

	Urgent Low alert (this alert cannot be turned off)	Low alert	High alert	Urgent Low Soon alert (ON/OFF)
Alert setting	55 mg/dL			
Snooze setting	Every 30 min			Every 30 min

If any of the alerts are set to vibrate instead of hearing an audible sound, what is the plan for the student to notify the teacher or school staff about the alert?

The CGM displays the student's glucose level (number) and where it is heading (arrow). Let's discuss how that information can help during school hours.

There are a variety of ways to utilize glucose numbers and directional arrows. The way to use this information will be different for each student and their plan set by their healthcare team.



Let's discuss the expectations about roles of the student, the school nurse or other school staff regarding CGM use and responding to alerts and/or directional arrows. Please keep in mind requirements of federal and state laws, school district policies, as well as school staffing, when developing the plan for your student in the school setting.

What is the plan when an alert notification happens?

Science Direct

	Action to take	Helpful info in the event of			
Urgent Low Soon					
Low alert					
High alert					
Will the parent/guard	ian be able to text/communicate directly with	the student during school? Yes No			
What is the best way to minimize disruption to the student during class when a CGM alert occurs?					
What is the urgent co	mmunication plan?				
What is best way to c	ommunicate with school healthcare team on c	a daily basis?			
Best communicati student	on practices between the parents/gud	ardians, the trained school staff, and the			
How often should we	meet to discuss the plan and to modify when r	needed?			
How will changes in th	ne DMMP be communicated?				
How will significant changes in school schedule be communicated (for example: field trips)?					
Does the student have any input to provide about their preferences?					
Each student needs different support levels from the school nurse and staff. Clear communication among the healthcare team ensures effective glucose management with minimal learning disruptions. If diabetes affects learning, keep collaborating to adjust the plan to achieve goals.					
Resources:					
Section 504 Plan					
Safe at School Guida	nce <u>Training</u>	Resources for School Staff			
Standards of Care - C	Children and Adolescents Colorad	o kids with diabetes			

BRIEF SAFETY STATEMENT: Dexcom SHARE notifies another person, the Follower, of the patient's Dexcom Continuous Glucose Monitoring (CGM) System sensor glucose information. Dexcom SHARE provides secondary notification and does not replace real time CGM or standard home blood glucose monitoring. Dosing decisions should not be made based on this device. The user should follow instructions on the CGM system. This device is not intended to replace self-monitoring practices advised by a physician. The Dexcom SHARE is not intended to modify or analyze data received from a CGM system. The Dexcom SHARE is not intended to receive information directly from the sensor or transmitter of a CGM system. Dexcom SHARE requires two smart devices with active internet connections (one must also have active Bluetooth). If there are problems with any of these connections, the patient will be unable to share data using Dexcom SHARE, and the Follower might not receive data. Contact Dexcom Toll Free at 877-339-2664 or www.dexcom.com for detailed indications for use and safety information.

Dexcom, Dexcom Clarity, Dexcom Follow, Dexcom One, Dexcom Share, Stelo, and any related logos and design marks are either registered trademarks or trademarks of Dexcom, Inc. in the United States and/or other countries. ©2023 Dexcom, Inc. All rights reserved. MAT-0299 v2.0